

WINNET Round Table and project meeting Stockholm 2013 09 12



# **Comments on TechnoScientific Gender Research and Innovation**

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# My concern and statement

Gender and Innovation is an issue of added values to innovation processes wherever it takes place.

It is an issue of quality, relevance and sustainability (socially, economically, culturally).

Both the condition and impact of that is equality concerning women and men.

Inclusive innovation

My presentation

Comments on why and how

My rationale

Situated at a profiled university of technology / applied ICT / and at a campus in distributed knowledge systems



#### POSITIONS

Gender Equality and Gender Research is NOT the same BUT equally important.

#### **Gender Equality**

means equal representation, rights and conditions for women and men.

#### Gender research

means development of scientific qualifications within – in my case – technology and engineering.

Gender research Feminist research Feminist technoscience

#### **Division of Technoscience Studies** at BTH

Applies perspectives from technoscientific gender research to the development of multi-faceted understanding and practices of

- •information and communication technology as techniques producing reality
- •innovation and innovation systems.

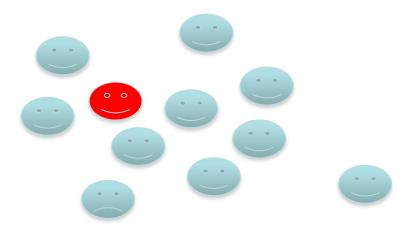
Reality Production

Context of Implication



#### **TechnoScientific Gender Research**

from the practice of counting heads (how many women)



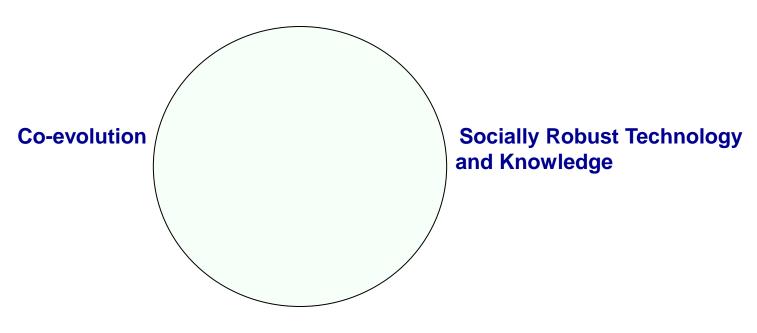
to

foster and advance understandings and practices of knowledge production and innovation



# Gender Research and Innovation

#### **Situated Knowledges**



**Technologies of Humility** 



Comments on Situated Knowledges and Technologies of Humility

#### **TechnoScientific Gender Research**

Perspectives from *within* is a central condition

Technology is not neutral. We're inside what we make, and it's inside us.

We're living in a world of connections – and it matters which ones get made and unmade.

Donna Haraway 1997



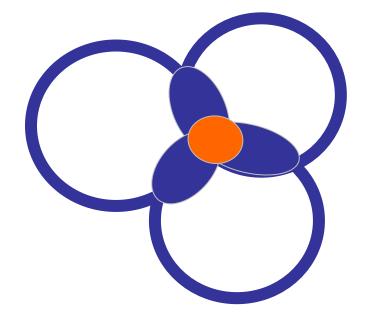
Comments on Co-evolution, Socially Robust Technology and Knowledge

# TechnoScientific Gender Research links to the Triple Helix concept

including **Academia** 

**Industry / Private sector Government** 

fostering Co-evolving process

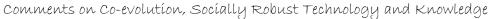


TechnoScientific Gender Research

#### is a resource

to strengthen Triple Helix processes by

- emphasising the existence of power relations and their impacts, including complex understanding of gender structures
- process-oriented development through a broader understanding of transformation practices
- enforcement and integration of situated knowledges and technology development





Necessary conditions for Co-evolving Processes can be summarized in some characteristics

context of application trans-disciplinarity much greater diversity of sites of knowledge production / research highly reflexive / responsibility novel forms of quality control socially robust knowledge context of implication

emphasize

the twin notions of `science speaking to society' and `society speaking back to science`





Research Division of Technoscience Studies at

a BTH university campus within the frame of the Triple Helix organization NetPort







#### Case Uganda

#### Initial questions

Why so few students at Faculty of Technology (FoT), MAK, and why so few coming from secondary schools outside Kampala, the capital of Uganda? More than 80% of Uganda inhabitants live in rural areas.

How to change the situation of few female students at FoT?

Can ICT be an innovative and transformative "tool"?







# E-learning project for semirural secondary schools















### quality, relevance and sustainability

Dr Peter Okidi-Lating

timeframe 2005 - 2009

#### What started

as an e-learning project in order to increase the number of female students at Faculty of Technology, Makerere University,

#### Ended up in

an ICT Research Centre in Arua facilitating 10 schools, district and local businesses and organizations, district and local governmental authorities, 2 hospitals, local authorities across the borders of Sudan and Congo.

Government of Uganda have established a new university 2013 – Muni University – with the ICT / GIS Research Centre in Arua as its starting hub and starting the university with a Faculty of Technoscience.



# TechnoScientific Gender Research

#### **Summarizing Concepts**

#### **Reality Production**

co-evolution

#### Situated Knowledges

provide alternatives to "... developing at home that voice of entitlement, the voice of control, that accompanies the conquest of empires far from home" (Donna Haraway)

#### **Learning processes / Technologies of Humility**

Open minds in 3H processes
Asses the unknown, uncontrollable

point to
Socially Robust Technology R&D&I



## Gender Research and Innovation

A broader and deeper understanding of innovation and innovation systems focusing not only at the market economy context but at relevant societal contexts

illustrated by

Innovation is the collective bet on a common fragile future and no side, neither science nor society, knows the secret of how to cope with its inherent uncertainties. It has to be done in some sort of alliance and a sense of direction which is shared.

Helga Nowotny 2005

Trust Relevance in Society

